Wilshire Park Elementary School Title I School Parent Involvement Policy 2015-2016

Wilshire Park Elementary School has developed a written Title I parental involvement policy with input from Title I parents. Wilshire Park’ School Site Council meets regularly to discuss and develop the Parent Involvement Policy. Wilshire Park has distributed the policy to parents of Title I students and posts on the school's website at the beginning of the year and on the school grounds. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Section I: POLICY INVOLVEMENT

To involve parents in the Title I program at Wilshire Park Elementary, the following practices have been established:

* The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. The Title I Coordinator and the Principal present to the parents in the Multipurpose Room at the beginning of the year and this presentation is also presented to staff, SSC and ELAC.

* The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening. Meetings are offered in the morning and in the afternoon.

* The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school’s Title I programs and the Title I parental involvement policy. Wilshire Park encourages our parent representatives and community representatives to share important Title I information to all stakeholders. Additionally, the Title I information is shared via letters home every Wednesday for our Backpack Wednesdays, via Connect Ed phone messages, the school website, monthly and annual calendars.

* The school provides parents of Title I students with timely information about Title I programs. Wilshire Park encourages our parent representatives and community representatives to share important Title I information to all stakeholders. Additionally, the Title I information is shared via letters home every Wednesday for our Backpack Wednesdays, via Connect Ed phone messages, the school website, monthly and annual calendars.

* The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. Wilshire Park shares curriculum and assessment information with parents through parent meetings such as Back-to-School Night, Parent Conferences, Open House, parent meetings/workshops hosted by coordinators and parent representatives, and Coffee with the Principal. Additionally, the Title I information is shared via letters home every Wednesday for our Backpack Wednesdays, via Connect Ed phone messages, the school website, monthly and annual calendars.

* If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. The School Site Council (SSC) and the English Language Advisory Council (ELAC) meetings are held most every month and is open to all stakeholders in the community. The ELAC makes recommendations to the SSC which in turn makes decisions based on both parent and teacher input.

Section II: SHARED RESPONSIBILITIES FOR HIGH ACADEMIC ACHIEVEMENT

Wilshire Park distributes to parents of Title I students a school-parent agreement. The agreement, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State’s high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.
* The school’s responsibility to provide high-quality curriculum and instruction

* The ways parents will be responsible for supporting their children’s learning

* The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child’s class; and opportunities to observe classroom activities

The Wilshire Park Student-Parent-Teacher Agreement is the school’s Title I compact. It has been developed over the years by the ELAC and SSC. The compact is revisited every year for review, recommended changes and improvements.

Section III: BUILDING CAPACITY

Wilshire Park Elementary engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

* The school provides Title I parents with assistance in understanding the State’s academic content standards, assessments, and how to monitor and improve the achievement of their children. Wilshire Park uses its parent representatives and community representatives to share important Title I information to all stakeholders. Additionally, the Title I information is shared via letters home every Wednesday for our Backpack Wednesdays, via Connect Ed phone messages, the school website, monthly and annual calendars. Back to School Night, Parent Conferences, Open House, parent meetings/workshops and Coffee with the Principal are other opportunities to share information with parents about the academic content standards and assessments.

* The school provides Title I parents with materials and training to help them work with their children to improve their children’s achievement. Teachers present and share to parents at Back-to-School Night, parent conferences, open house, individual parent meetings other than the typical parent conferences about helping their child with improving academic achievement. Wilshire Park provides parent workshops and trainings throughout the year to help parents with their child’s achievement in the areas of homework, testing, online curricular programs such as Lexia, Reading Plus, BrainPop, Pearson Success Net, and other programs. The Wilshire Park website is also an excellent resource for parents and students to address how to improve their student achievement.

* With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners. Wilshire Park requires in the parent agreement that parents must attend parent conferences (1 in the fall and 1 in the spring). Parents are highly encouraged to participate in Back-to-School Night, Open House, parent meetings, parent workshops, and meetings with the coordinators and principal.

* The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. Wilshire Park parent representatives and community representatives highly encourage participation and involvement. Additionally, the staff attend district level training to learn how to increase parent involvement.

* The school distributes information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand. Wilshire Park encourages our parent representatives and community representatives to share important Title I information to all stakeholders. Additionally, the Title I information is shared via letters home, via Connect Ed phone messages, the school website, monthly and annual calendars. Back to school night, Parent Conferences, Open House, parent meetings and workshops, and coffee with the Principal are other times to share information.

* The school provides support for parental involvement activities requested by Title I parents. In the parent compact and within our parent representatives, parents are encouraged to volunteer and participate in the programs and events at the school. On-going annual events such as back to school night, parent conferences, fall festival, winter program, winter festival, positive behavior assemblies, student of the month assemblies, caught being a rocket ticket earners, perfect attendance for the semester and the year, book fairs and many other activities available to get parents involved.

Section IV: ACCESSIBILITY

Wilshire Park Elementary provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand. Wilshire Park encourages our parent representatives and community representatives to share important Title I information to all stakeholders. Additionally, the Title I information is shared via letters home, via Connect Ed phone messages, the school website, monthly and annual calendars. Back to school night, Parent Conferences, Open House, parent meetings and workshops, and coffee with the Principal are other times to share information. Letters and calls home are sent in English, Spanish and Korean.

Adapted from http://www.cde.ca.gov/la/pf/pf